



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Detroit Service Learning Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact any member of the school's administrative team for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.detroitsla.org or you may review a copy in the main office.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Detroit Service Learning Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. All schools in the district also made AYP as well as met attendance and graduation rates. None of our schools were identified for school improvement, corrective action or restructuring.

The past school year, Detroit Service Learning Academy has been one of excellence in the quality of educational experiences for our students and one that has resulted in considerable praise for our school. Our school report card grade is an "A". Our students continue to perform at high levels of achievement resulting in 86% of students meeting or surpassing state targets for the MEAP.

Our highly qualified staff members continue to be sought out for their expertise, presenting at state and national conferences. Our parents continue to believe in what we do and our Board of Education continues to ensure that school operations are effective and efficient. Collectively, we continue to maintain excellence.

Sincerely,

Robert Davis
Principal